

Nightingale Home and Hospital Service



Newsletter Summer 2023

Dear Nightingale Parents, Carers and Young People,

Well, here we are again! As this academic year draws to a close, we have much to celebrate! Another busy and very productive year at the Nightingale Home and Hospital Service where all students strive to be the 'best they can be' in every way possible. Our core values of Support, Trust, Achieve, Respect (STAR) sit at the heart of all that we do, and the majority of our students have shown this in abundance throughout the year. Students have worked hard during lessons and participated in a wide range of activities and events throughout the year. We are particularly proud of the work our young people have done with the 'Bug Hotel Competition' that they have worked on during our ACE (Alternative Curriculum Enrichment) programme every Monday. The efforts that all of the young people and staff have put in really is remarkable and everyone involved should be particularly proud of their achievements. Due to the success of the ACE programme, we are now giving students the opportunity to learn new skills and gain accreditation in a number of ways. This can be through AQA awards or ASDAN qualifications. We have also had students show a strong interest in the Duke Of Edinburgh Award. Watch this space!



From September 2023 we are also making some changes to allow for more time to be spent on building students confidence and time allocated for more academic support in order to give students every opportunity to succeed. Therefore, students that attend onsite during the morning will now be working until the slightly later time of 12.30pm. We are also working extremely hard to provide students that are taught offsite to access more hours of tuition. This can be delivered face to face alongside some online tuition. More information will follow early in the new term.

We have entered a large number of students from Year 8 -11 for Entry Level 3 and Functional Skills Level 1 and Level 2 in English and maths throughout the year and we have had some excellent results. Students should be very proud of their achievements. I know all the staff at Nightingale are extremely pleased! So well done to all students that have passed during this year.

We will be sadly saying a very fond farewell to Mr Gill at the end of this term. Mr Gill joined us on supply part time back in October 2021 and he has provided so much support to everyone at Nightingale. I would like to say a huge thank you for the commitment and hard work that Mr Gill has provided to all of the young people who have had the pleasure of being taught by him. We have particularly enjoyed his love of music and his tai-chi lessons. He is going to be missed by our young people and the staff. We wish him every success for the future. I am pleased to welcome Mrs Barton that has been working with us for a number of months now and will join us on a full time basis from September.

I would like to take this opportunity to thank you all for your on-going support throughout the year. We really value the positive relationships that exist and always welcome your feedback and suggestions. We would really appreciate your views as we close for this academic year via a short questionnaire that will be sent via text over the next few days. Your views are really valued as it helps us to know what is going well and where we can strive to make improvements.

End of term arrangements: A reminder that the Summer term 2023 will finish for students at 11.30am on Friday 21st July and we will reopen to all students on Wednesday 6th September 2023.

Finally, on behalf of all the staff at the Nightingale Home and Hospital Service, I would like to wish all our students and their families a relaxing, safe and happy Summer holiday and we look forward to seeing you all in September.

Yours sincerely

Miss L Watson
Head of Nightingale Home and Hospital Service

Turn to the back page for dates for your diary and term dates.



This term has been a very busy time for trips! Our young people have visited Sedgley Adventure Centre, Drayton Manor, Hoo Zoo & Dinosaur World, Baggeridge, Go Karting and much more...







Baggeridge Country Park

Bug Hotel Competition Award Ceremony



Hospital School Room



It has been busy in the schoolroom this term. We have been exploring past and present as part of our topic. Patients have explored Kings and Queens of Great Britain and celebrated the King's Coronation. Patients completed a collaborative project where a series of tiles were decorated to create a large portrait of King Charles.

Younger patients have explored dinosaurs as part of our past and present topic creating mosaic footprints. We have enjoyed having three patients in the schoolroom together.

Two patients created family hearts and we created art work that expressed love, individuality and friendship linking in with Pride Month.





Blossom: This term, we have learnt to write descriptively using adjectives, similes and personification. We wrote a setting description and a refugee story as part of a local writing competition. To write the refugee stories, we learnt what a refugee was and planned the story using story mountains. Also, we have been reading '*The Witches*' by Roald Dahl. We are writing to persuade the witches to leave children alone and took part in a Witches afternoon tea party.

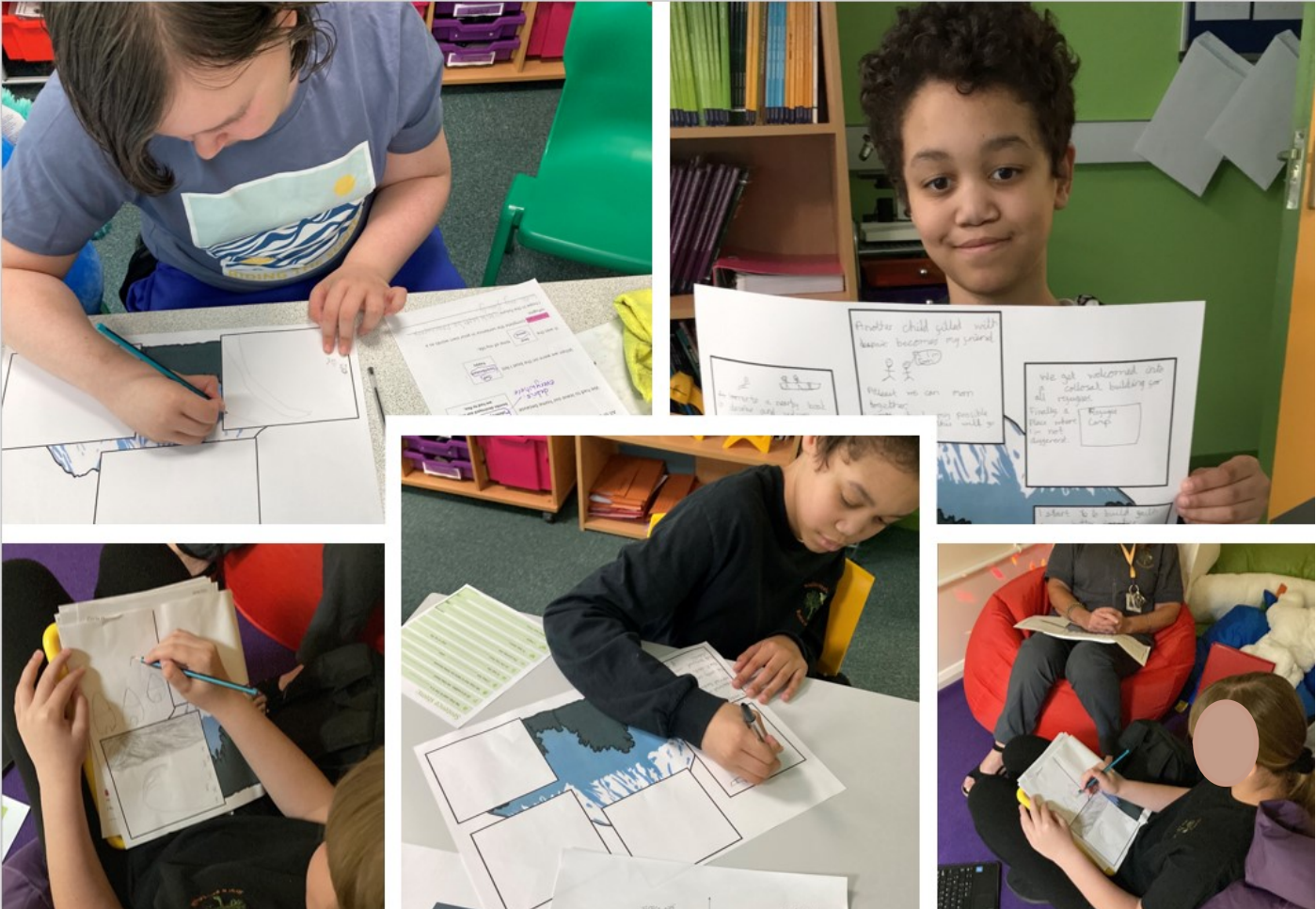


Cedar: We have been delving into the past and the star-crossed relationship of Romeo and his fair Juliet, we have been looking at the deeper and alternate meanings of key quotes from key scenes to develop our skills at reading this difficult language in Renaissance history. We have also been developing our editing skills by spending time reviewing our own work to improve our writer's craft.



Maple and Ash: We have been learning key skills to assist us in the completion of Language Paper 1 tasks. We have developed our description skill whilst editing our own work to develop our craft further and also started working through some talking mocks in readiness for year 11.

Willow: It was full steam ahead for Willow, we carried out no less than four walking mocks in preparation for the Summer Exams and completed a carousel of learning to develop our individual skills and confidence at tackling key questions we individually needed further practise.





Key stage 4: This Summer was our exam's term. Year 11 sat their GCSEs and the last of their Functional Skills Exams. Our Year 10 also sat Functional Skills Exams. Year 10 had a busy time continuing with working through the curriculum, including topics on Representing and Interpreting Data, Mental and Written Methods and Number Sense, Indices and Roots and Manipulating Algebraic Expressions. Amongst other things, we looked at Pie Charts, Bar Charts and Graphs, methods for working with decimals and fractions, breaking down multi-step problems, addition and subtraction rules for indices and simplifying expressions.

Cedar have completed White Rose maths units:

Year 9: '*Ratio and proportion*': solving problems with direct and inverse proportion; conversion graphs and solving 'best-buy' problems.

'*Probability*': single event probability and relative frequency.

Year 8: '*Indices*': adding/subtracting expressions with indices; simplifying algebraic expressions by multiplying/dividing indices. '*Area and perimeter of trapezia and circles*': calculating area of triangles, rectangles, parallelograms and trapezium; calculate area and perimeter of compound shapes; investigate the area of a circle.

Blossom have been learning to tell the time.

Telling the time is a key skill and the young people have worked hard to tell the time to o'clock, half past, quarter past and quarter to the hour as well as in 5 minute intervals on analogue clocks. In recent lessons, we have been learning another life skills, handling money!





Science: Blossom have learned about teeth and their functions, the digestive system, food chains and animal teeth. We have conducted an experiment to see the effect different drinks have on our teeth and to see how the digestive system works. We have also labelled parts of a flower, found out how water is transported around a flower, how seeds are pollinated, seed dispersal and the life cycle of a flowering plant.





Creative Skills

Beetle Drive





We explored British insects and symmetry as part of our garden project and the Bug Hotel competition.

Art in ACE



MIDLAND METRO ALLIANCE BUG HOTEL COMPETITION SUMMER 2023

"The power of a garden lies in its very smallest inhabitants. Gardeners who look after them will have the greatest positive impact for biodiversity."

Startling News...A first global scientific review has found that insects could become extinct within a century – they are dying out eight times faster than mammals, birds and reptiles.

*The majority of Nightingale
Students participated in the project
as part of ACE
Alternative Curriculum Enrichment*

*Each week we concentrated on a
different aspect of our build*



We researched the history of the Coronation Chair as part of the crowning of King Charles III and unanimously thought this would be a great idea for our concept and wanted to include as much different wildlife as possible.

We tried out our initial plan with some pallets from school site by painting all the pieces with brown fence paint donated to us. We then started collecting materials we might need and wanted to include.





To make our chair colourful and to show it's purpose we made clay tiles depicting insects and after glazing them we added them to the back of our Coronation Chair. Everyone involved signed our chair in homage to the graffiti on the real Chair. We stuffed tin cans with sticks, twigs, teasels, sawdust, soil and leaves to make lots of inviting places for different insects to live in.





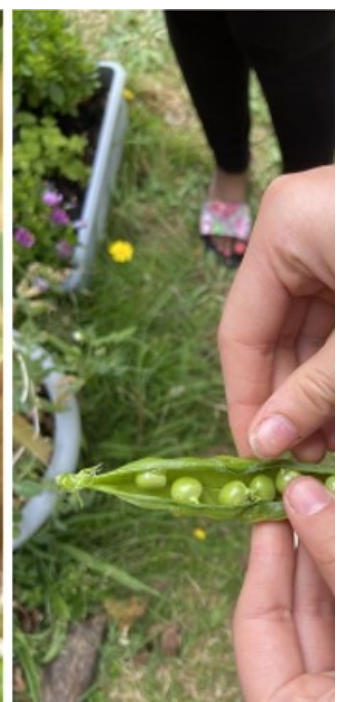
We made grass snakes/caterpillars using old tights stuffed with grass seed and compost and waited to see them sprout and grow. We found more big pallets that we used as platforms. We then added bird tables, posts with holes in for bees, roof tiles for creatures such as frogs to hide in, a small pond for vital water and outdoor mats for sitting and to watch the wildlife arrive.





We planted Sweet peas and edible peas, Royal red, white and blue bedding plants for the arms of the chair as well as lavender for the bees, various herbs and sunflowers.

We checked on the peas and chose the ripest looking pod, picked and tasted the peas. Delicious!





Blossom group worked hard on the Bug Hotel competition. They planted bulbs, re-potted plants, built a frame to support the climbing plants and collected cones for the coronation chair. Every week they watered and tended the garden...





... and the bugs came!

Now, our **CREATIVE COMFORT CORONATION CHAIR** needs tending and watering as we enjoy watching the wildlife it attracts- walking, crawling, flying and buzzing by.





Animal Care

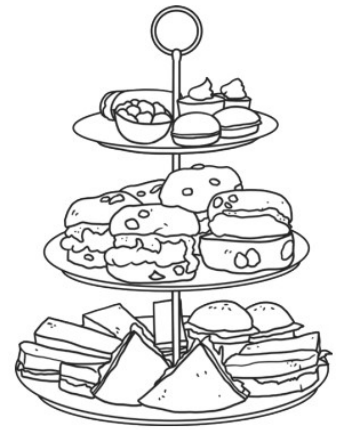
Everyone thoroughly enjoyed working with some of the larger animals at the farm.

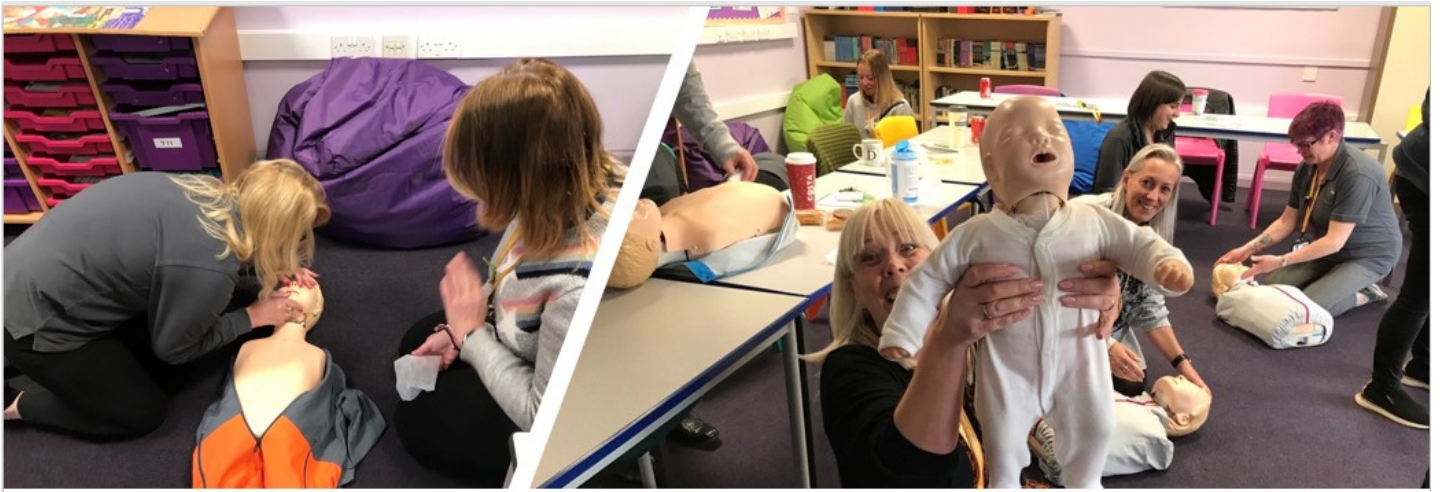


E-learning

Our young people have continued to follow the iDEA Award program and have successfully achieved a number of badges, this term. They have also been completing ICT exam style assignments including vector graphics briefs and poster designs with a real-life context.

With the upcoming **Nightingale Summer Garden Party**, students have been involved in preparing invites, posters and menu designs too.





Staff completed annual **first aid** training.

This term, key stage 4 young people have had the opportunity to take part in Tai Chi sessions.



We have been learning Yang style 8 movements short form Tai Chi, practising moving gently with coordination and balance – while having fun too!

Tai Chi



Key Stage 4 young people completed **first aid** training as part of their '*Preparing 4 adulthood*' studies.

We are always adapting our curriculum according to the current needs of our students and also to prepare them for adult life and the world of work.

Extra Curricular

Students of the Year

James Fox-Sipos

Madison Joseph

Bug Hotel Garden Project:

Jack Furgusson

Jess Rogers, Leyla Turkekal

Art Awards:

Grace Lawrence

Preparing for Adulthood:

Jacob Regan-Menegatos

E-learning Award:

Heidi Booth

Animal Care Awards:

Jack Furgusson, K'ailyn Simcox

TTRS

Highest coins: Leah Owen

TTRS Runners up:

Amelia Calvin, Holly Evans,
Krystle Thomas

Teachers' Special Awards:

Madison Joseph

Freya Bisby

Joseph Biddulph

Aston Barnett Jess Dudley

Timi Macaulay

Chloe Johnson

Eva Webb LJ Clare

English Awards:

Heidi Booth, K'ailyn Simcox

Grace Lawrence

Madison Joseph, Tyler Crosbie

Science Awards:

Jack Furgusson, Leah Owen

James Fox-Sipos

Ruby-May Annobil

Maths Awards:

Chloe Ketley

Summer O'Cuilleain

Amelia Calvin K'ailyn Simcox

Tai Chi Award:

Leah Owen



Spring Term Awards

Achievement Points

Whole School Year 2023



Gold: James Fox-Sipos

Silver: Jacob Regan-Menegatos

Bronze: Holly Evans

Summer Term 2023

Gold: Chloe Ketley

Silver: Amelia Calvin

Bronze: Jack Furgusson

Attendance Awards:

Whole year:

LJ Clare 99%

Holly Evans 96%

Jack Furgusson 95%

Summer Term:

Chloe K

Maddy Joseph, Summer O'Cuilleain





School Information

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Office and referral enquiries

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Dates for your diary:

School Term Dates for Autumn Term 2023 and Spring Term 2024

Autumn Term 2023

Term Time: Monday 4 September 2023 to Friday 27 October 2023

Half term: Monday 30 October 2023 to Friday 3 November 2023

Term Time: Monday 6 November 2023 to Friday 22 December 2023

Spring Term 2024

Term Time: Monday 8 January 2024 to Friday 9 February 2024

Half term: Monday 12 February 2024 to Friday 16 February 2024

Term Time: Monday 19 February 2024 to Friday 22 March 2024

Training dates when school will be closed to students:

Monday 4 September 2023—Tuesday 5 September 2023

