

Nightingale Home and Hospital Service



Newsletter Easter 2023

Dear Nightingale Parents, Carers and Young People,

Well, this Spring term has certainly flown by hasn't it? Christmas seems a distance memory now. We have had a very busy term and we are extremely proud of some of the achievements that a lot of our young people have gained over the term. Certificates have been flying out every Wednesday during our reflection time. Individual attendance is rising rapidly for the majority of our young people and achievement points are increasing across the whole centre. So proud to see the success all of our young people are making on their journey with us.

Easter is always a time of great joy, the days are getting warmer and longer, and there is a lot to celebrate and look forward to. I do hope that you enjoy reading this Spring Newsletter which outlines and shows some lovely photographs of the wonderful things our young people have taken part in and achieved this term.

To continue on our journey to strive to improve our provision so your child can experience life in all its fullness and strive to achieve academic excellence we really appreciate your feedback. When we return after Easter we will be asking for your views again via a link to a questionnaire. Young people that also access support from our service have also completed a questionnaire this term. We will be looking in great detail to all of the feedback received in the Summer term and will ensure we act swiftly to any concerns raised.

Yr 11 young people deserve a special recognition this term in how they have handled the stresses associated with mock exams that took place in March and their entry level and functional skills exam early February. We have received some very pleasing results and we wish them a well deserved rest over the Easter break, giving time to revise and prepare for their upcoming GCSE exams that commence week commencing Monday 15th May.

The Summer term, which begins on Monday 17th April 2022 is an exciting time for the Nightingale Service, with lots to look forward to, including outdoor trips, another successful Thrive and Flourish day, and planning towards a year 11 leavers event. We expect all of our young people to return safe and well rested and ready to start the Summer term.

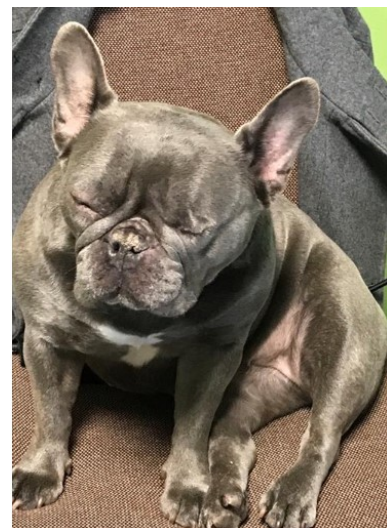
Please continue to check our website for any updates and news. If you have any queries please do not hesitate to contact us and we will as always do our best to help.

Finally, I would like to thank you for your continued support and wish you all a safe and happy Easter.

Miss Watson
Head of Nightingale Home and Hospital Service.



Turn to the back page for dates for your diary and term dates.



Art Awards:

Thomas McElroy

Leyla Turkekal

Preparing for Adulthood:

Heidi Booth

Amelia Calvin

Leah Owen

E-learning Awards:

James Fox-Sipos

Krystle Thomas

ACE Awards

James Fox-Sipos

Sophie Lovatt

Offsite Tuition Special Awards:

Khayla Barnes

Corbainn Howl

Alicja Jablonska

Jay Mansell

Ellamay Morriarte

Helvio Pinheiro-Silva

Alfie Webb

English Awards:

Chloe Ketley, Millie Nicholls

Animal Care Awards:

Summer O’Cuilleain

LJ Clare

Teachers’ Special Awards:

Jack Furgusson

Oliver Hylton, Maddy Joseph

Grace Lawrence, Frazer Kelly

Tyler Crosbie, Leyla Turkekal

Grace Littleton, Ruby Annobil

Science Awards:

Jess Dudley, Miles Davies

Maths Awards:

Jacob Regan-Menegatos

Aston Barnett, Chloe Johnson

Asdan Award:

Holly Evans

TTRS

1st: Amelia Calvin

2nd: Leah Owen

3rd: Holly Evans



Spring Term Awards

Achievement Points

Date: January - March 2023

Gold: James Fox-Sipos

Silver: Chloe Ketley

Bronze: Grace Littleton



Attendance Awards

Miles Davies

LJ Clare

Holly Evans

Leyla Turkekul

Chloe Ketley

Thomas McElroy

Jack Furgusson

Jessica Rogers

Summer O’Cuilleain

Most Improved Attendance

Sept 2022-March 2023:

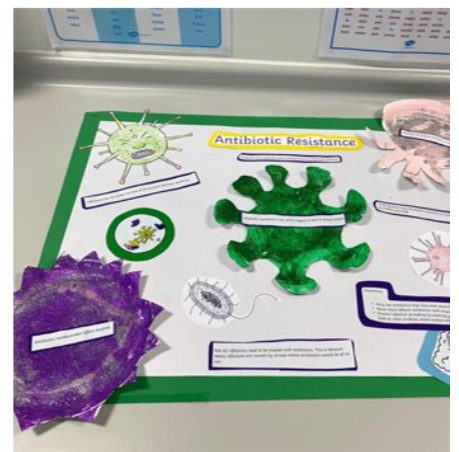
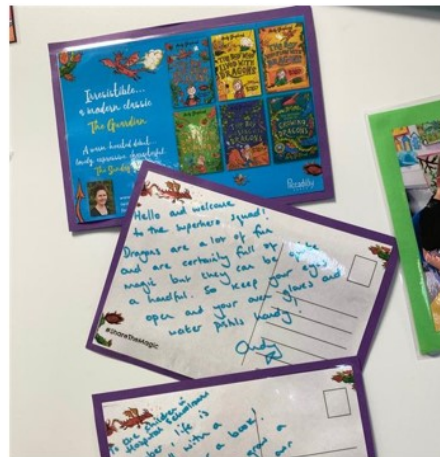
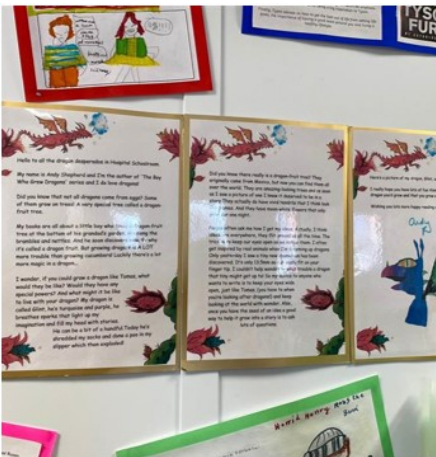
Grace Littleton

Maddy Joseph



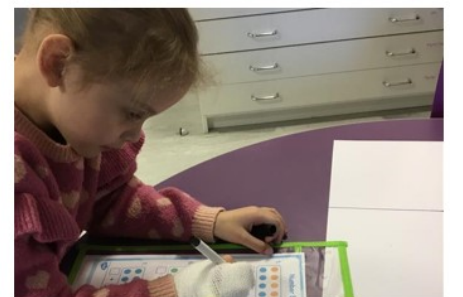


It has been a busy few months in the Schoolroom at New Cross Hospital. We participated in a collaborative project with infection prevention looking at antibiotic resistance. Students enjoyed learning about why we take antibiotics and different types of bacteria. Students work was displayed in the foyer of Accident and Emergency. As well as working on age appropriate work students have the opportunity to participate in a collaborate project each term. Spring Term curriculum has been focusing on 'Extreme Environments' where students build on prior knowledge and work completed in 'Around the World' by exploring environments such as deserts, rainforests, the Arctic, mountains, volcanoes and Space. Reading for Pleasure has taken centre spotlight in the schoolroom as we participated in World Book Day on the ward.

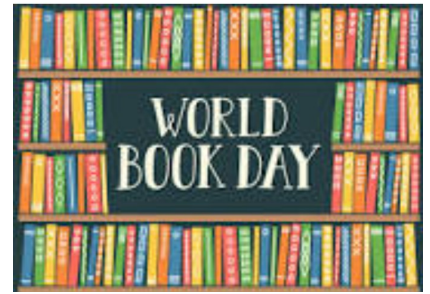


Staff dressed as pirates and shared their love of reading with patients. Stories were read and recommendations were shared of a wide range of interesting texts. Colourful and inviting areas in the schoolroom introduce enticing books for students to give them a go. From wonderful non-fiction books about amazing places around the world to gritty fiction books such as 'The Dragon in the Bookshop' by Ewa Jozefkowicz and 'The 1,000 Year Old Boy' by Ross Welford. Mrs Varnam has enjoyed a range of books this term including: Ruby's Worry by Tom Percival, The Goldfish Boy by Lisa Thompson and Mike Lowery, '100 Things to Know About Oceans' and The Puffin Book of First Poetry.

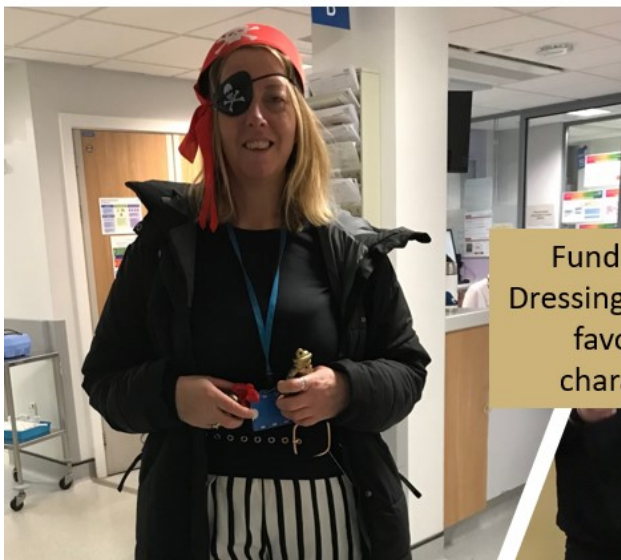
Festivals and celebrations always have an important place in the schoolroom. In January we celebrated Chinese New Year by decorating the schoolroom in vibrant colours and producing salt dough fortune cookies. March marks Women's History Month and students have been learning about women in prominent jobs in society. We have invited local and national women to share their stories into their professions. In other news – Jude Aston – a long term patient who spent over a year in hospital visited to update us following major life changing, and in Jude's words life improving surgery. Jude has been a superstar throughout his journey with us. Mrs Varnam in the schoolroom also delivered a Medical Needs Session hosted at Lawnswood Campus. The session explored Eating Disorders and we hosted a range of professionals from around the City of Wolverhampton. A member of the CAMHS Eating Disorders Team delivered a great insight into eating disorders, our school nurse shared some valuable insights and we hosted a Headteacher from a Tier 4 provision. It was a very informative evening.



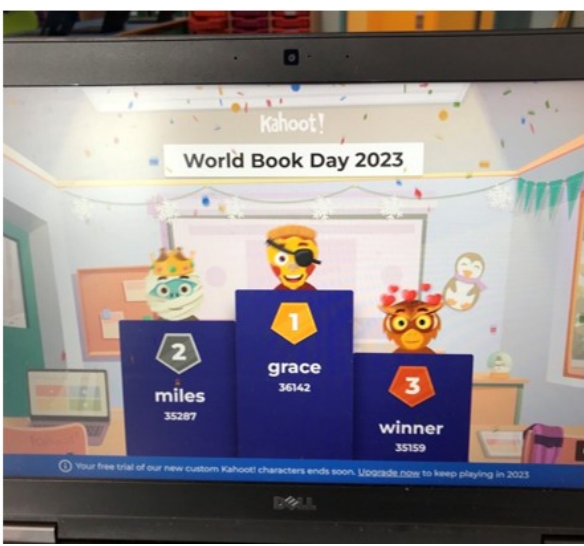
This year's World Book Day was a little longer at Nightingale with a whole week of activities. We were able to celebrate some fantastic and exciting days with all the children and staff. I think it's fair to say that the days were a great success!



We had a visit from Radiya Hafiza, an award-winning author, who shared her tips for success as an author and in life with our students. We also invited parents and carers in for a book sale. This raised a lot of money for the Read for Good charity and it was lovely to interact with our wider community. Our student readathon was also incredible and we still have donations flowing in. Finally, students have continued to enjoy our Drop Everything And Read sessions and there is a real buzz about the books. We are so proud of our students and their progress to date as we continue to develop a love of reading across Nightingale.



Fundraising:
Dressing up as our
favourite
characters.





Reading

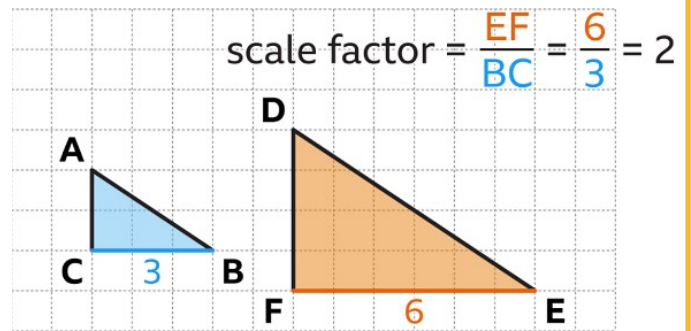


Animal Care



Art

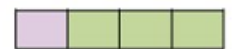
This term, we were busy in maths preparing for and sitting Functional Skills exams. Year 11 also had their GCSE Mock exams. Year 11 had a busy time covering the following topics: the link between fractions, decimals and percentages, using scale factors and understanding direct proportion, angles at a point and at parallel lines, algebraic reasoning and nth terms of linear sequences. Year 10 work included topics to develop algebraic reasoning, proportion and proportional change. The work included inequalities on a number line, recognising and labelling parts of a circle, bearings, sharing in a given ratio and conversion graphs.



Cedar group have completed White Rose maths units differentiated by age and ability:

‘Using Percentages’ topic including calculating percentage increase and decrease using decimal multipliers. ‘Maths and Money’: learning about maths in the context of the real world, for example, bank accounts, wages and taxes. ‘Ratio and Scale’ topic making links to our understanding of fractions, for example, to express ratios in their simplest form.

12 August 2020 meter reading	12,932 kWh
11 November 2020 meter reading	15,732 kWh
Actual kWh used	
Standing charge	£24.50
Charge for gas @ 3.60p per kWh	
Subtotal	
VAT at 5%	



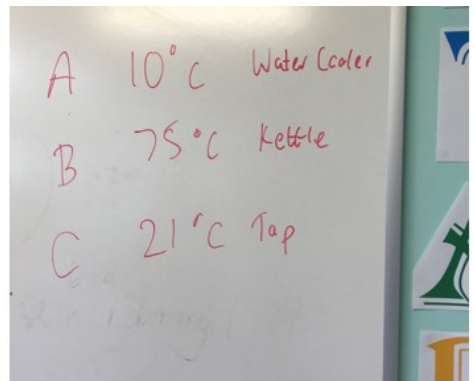
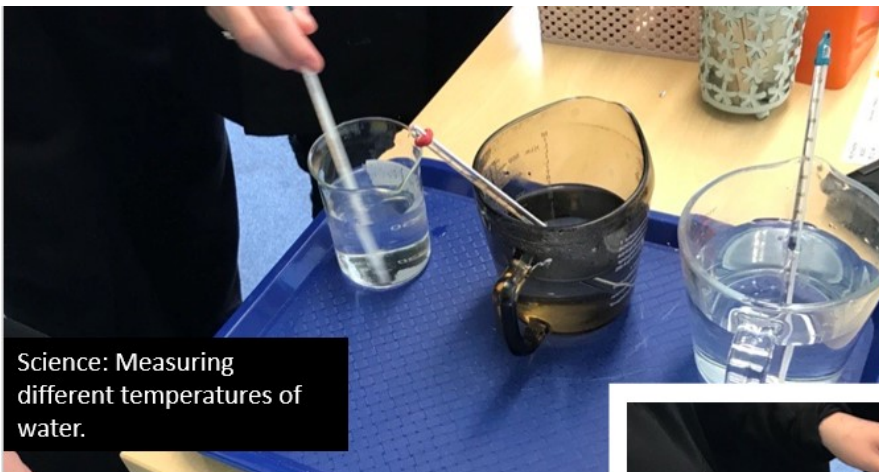
Blossom have worked extremely hard this half term. In maths, we have been learning about fractions, decimals and percentages. In English, children have learned about instructional features, made a game and written their own instructions for it.

During reading, we have explored the book *Wonder*. This has included discussing word meanings, retrieving information from the text and inferring from characters actions, and creating self-esteem boosters.



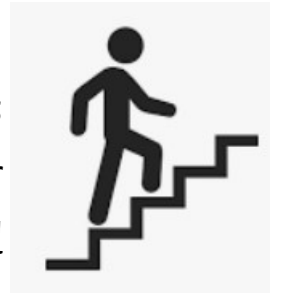


Through science, Blossom have been investigating the different states of matter. Children have enjoyed learning through experiments, for example, our 'Does gas weigh anything?' experiment involving fizzy pop.



Preparing For Adulthood:

Our curriculum this term continues to focus on pathways to prepare young people for later on in life. Our wider world unit has been supporting our learners with personal development, helping them to understand more about the environment and world around us. Our young people have been learning about global history, planning strategies and independence skills. It has been fantastic to see students building on our core employability skills in engaging ways. These lessons are essential for students to lead fulfilling lives, have good health and well-being, and ensure they are active citizens in the community.



Cedar: we have been looking at the wider world and holiday destinations, pupils were invited to choose a city of their choice to complete an in depth study of the sights and reasons people may visit. Students then had to compare temperatures of holiday destinations to find the best places for different times of the year. This was then completed by students planning a package holiday for 4 people- planning from door to destination!



Many of our young people have took part in creative activities with Mrs Durrant this term, designing worry monsters and learning to crochet.



English:

Cedar: we have been looking at the Non-fiction texts around us from letters, to articles and speeches. We have evaluated others' work and also developed and edited our own non-fiction writing.



Maple and Ash have been looking at Non-fiction texts, we have been writing letters of complaint, articles to persuade and speeches to persuade and inform.

Willow have looked at travel destinations through the eyes of Bryson and Palin, identifying language devices and how language can affect at text. They then used language devices to develop their own travel writing. Students then looked at Non-fiction texts from speeches, to articles and then finally, letter before their Mock GCSE.

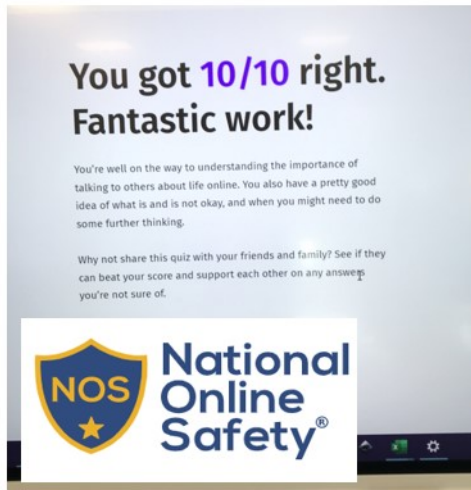
Weekly awards



Each week, we celebrate our young people's many achievements during our reflection time.

All teaching staff award Achievement Points for every lesson and certificates are awarded weekly for improved attendance, 100% attendance, academic progress, engagement, positive attitudes to learning and 1st, 2nd & 3rd highest scores in achievement points!

E-learning



E-learning: Some young people have explored our online Careers resources [<https://www.nightingale.lawnswood.org.uk/careers-and-preparing-4-adulthood>] and completed the icould Buzz quiz to find out more about



subjects choices and career paths that might suit them. [<https://icould.com/buzz-quiz>] We also participated in National Online Safety

Day completing online quizzes and activities to raise awareness of online influences and potential hazards. Key Stage 3 young people are currently learning about vector graphics using Inkscape which is available free to download, if you're interested in continuing to develop your skills.



INKSCAPE
Draw Freely.

Keeping safe online

The online world is posing an ever-increasing risk to children and it is important that schools, parents and carers work together to take an active role in teaching children about online dangers. Learning how to act safely when using the internet is an incredibly important part of safeguarding our children.

We would just like to remind you that we have shown our commitment to protecting our pupils online by working with National Online Safety, providing resources for parents and carers.



The resources include parents and carers courses, online video resources and weekly guides covering a huge range of topics.

- Online Relationships
- Fake Profiles & Social Bots
- Online Bullying
- Online Grooming
- Child Sexual Exploitation
- Sexual Harassment & Violence
- Sexting
- Live Streaming
- Online Identity
- Screen Addiction
- Online Challenges
- Overspending
- Social Media Platforms
- Online Gambling
- Radicalisation, Terrorism & Extremism
- Age Inappropriate Content
- Copyright & Ownership
- Hacking
- Fake News
- Online Fraud
- Online Reputation
- Personal Data
- Pornography
- Targeted Adverts & Pop-Ups
- The Dark Web
- Games & Trends

To create your account, please follow <https://nationalcollege.com/enrol/the-nightingale-home-and-hospital-service> and complete your details. When you're set up, you'll be able to set 'Parent/Carer' as your user type.

CEOP is another online organisation that provide advice and support for parents and carers:



Concerned?

If you're worried about your child and think something is not quite right, it's best to be on the safe side and find out more.

<https://www.thinkuknow.co.uk/parents/>



School Information

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Telephone: 07394573301

Miss J Claire Administrator and referral enquiries

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Dates for your diary:

School Term Dates for Summer and Autumn Terms 2023

Summer Term 2023

- Term Time: Monday 17th April 2023 to Friday 26 May 2023
- **Half term:** Monday 29th May 2023 to Friday 2nd June 2023
- Term Time: Monday 5th June 2023 to Tuesday 25th July 2023

Autumn Term 2023

Term Time: Tuesday 5 September 2023 to Friday 27 October 2023

Half term: Monday 30 October 2023 to Friday 3 November 2023

Term Time: Monday 6 November 2023 to Friday 22 December 2023

Training dates when school will be closed to students:

Monday 24th July 2023 & Tuesday 25th July 2023

